

Rubric Evaluation Table for Selection of Doctoral Students for "Super-Smart Society"

Category	Evaluation item	Out of evaluation or unevaluable	Greatly below standard	Below standard	Standard	Above standard	Greatly above standard
		score: 0	score: 1	score: 2	score: 3	score: 4	score: 5
Super-Smart Society Field-specific	(1) Degree of understanding of originality of one's own research, and setting research plans and goals in doctoral course.	Lacks understanding with regard to originality of one's own research.	Understands originality of one's own research, and has images of the goals.	Understands originality of one's own research, and has plans and goals.	Understands originality of one's own research well, and proactively sets plans and goals.	Understands originality of one's own research well, and proactively sets plans and goals, and is able to explain them clearly.	Understands originality of one's own research well, proactively sets research plans and goals, and is able to clearly explain future images of one's own research during and after doctoral course.
	(2) Degree of understanding of what kind of issues one's own research would solve in people, things, society and culture.	Does not understand the importance of one's own research in people, products, society and culture.	Is prepared to understand the importance of one's own research in people, things, society and culture.	Understands the importance of one's own research in people, things, society and culture, and is aware of the relationship between one's own research and issues to be resolved.	Is able to explain what kind of issues one's own research would solve in people, things, society and culture.	Is able to explain what kind of issues one's own research would solve in people, things, society and culture in a reasonable and logical manner.	Is able to logically explain what kind of issues one's own research would solve in people, things, society and culture, and to explain specific solutions and effects.
	(3) Degree of ability to collect and analyze appropriate data in order to clarify issues related to people, things, society, and culture, and to understand them in detail, and to deepen one's own research.	Lacks interest in collecting and analyzing data for issues with regard to people, things, society, and culture.	Has interest in collecting and analyzing data for issues with regard to people, things, society, and culture.	Has willingness to collect and analyze data in order to clarify issues with regard to people, things, society, and culture.	Has strong willingness to collect and analyze specific data in order to clarify issues with regard to people, things, society, and culture.	Is able to collect and analyze specific data in order to clarify issues with regard to people, things, society, and culture, and to deepen understanding of the issues quantitatively.	Is able to collect and analyze specific data in order to clarify issues with regard to people, things, society, and culture, and to understand the issues quantitatively and to utilize them for deepening one's own research.
Common to all fields	(1) Degree of ability to explain one's research to non-specialists	Inadequate knowledge of one's own area of expertise.	Although has knowledge in one's own area of expertise, be unable to give explanations with non-specialists in mind.	Be knowledgeable in one's own area of expertise and be aware of people outside the field, but does not provide explanations that can be fully understood.	To have sufficient knowledge of one's own area of expertise and be able to explain the outline of one's own research so that non-specialists can gain a certain level of understanding.	Have sufficient knowledge of the area of expertise and be able to explain the originality, results, and usefulness of one's own efforts in a way that can be understood by non-specialists.	Be able to comprehensively explain the background of one's own research, the issues, the content of one's efforts, and one's contribution to society in a way that can be understood by non-specialists.
	(2) Degree of understanding of the importance of transferable skills and willingness to acquire them.	Doesn't know any transferable skills.	Has heard of transferable skills, but can't explain them.	Understands transferable skills and recognize their importance.	Awareness of the importance of transferable skills and a willingness to learn for specific skills is evident.	Recognizing the importance of transferable skills and coming up with a concrete plan to learn specific skills.	Be aware of the importance of transferable skills, and is able to plan and conduct activities to learn specific skills with a sense of purpose.
	(3) Degree of deliberation regarding post-completion utilization and contribution to society with an awareness of career paths.	Has never thought about one's career path or future prospects.	Has thought about one's career path, but has not come up with anything concrete yet.	Be aware of one's career path after completing the program and be ready to think about how to play an active role and contribute to society.	Be aware of one's career path after completing the program, and be able to explain in detail how to play an active role and contribute to society.	Be aware of one's career path after completing the program, and be able to explain how to be active and contribute to society, as well as own ideas.	Be aware of one's career path after completing the program, and be able to set specific goals and work toward a concrete image in society.